

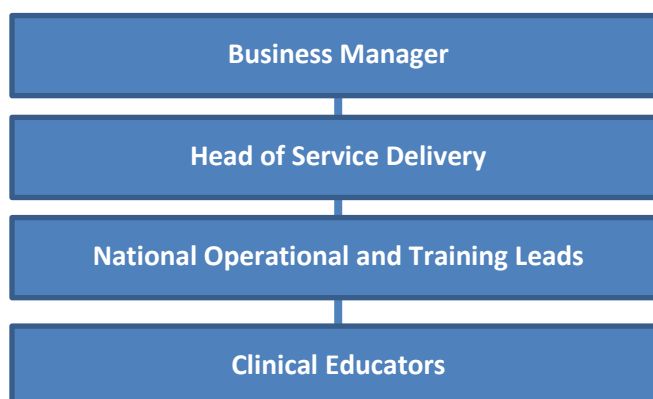
Job Description NHS Professionals Ltd

Job Title	Clinical Educator – OSCE – FTC – 6 months with potential for a permanent contract.
Grade	L2
Location	Crewe with some National travel

Role

To support the Education Leads in the development and delivery of a range of clinically based training programmes primarily Return to Practice/OSCE training in addition to Statutory & Mandatory training, the Healthcare Support Worker Development Programme (HCSWD care certificate) and commercial educational programmes and the preparation of international nurses and midwives to obtain professional registration with the Nursing & Midwifery Council (NMC). This includes face-to-face teaching, skills simulation, assessment preparation, and pastoral support. This is a field-based role, primarily located in Crewe, with occasional travel required to other NHSP hubs, NHS Trust sites and training venues across the UK. The role may also involve transporting clinical skills equipment.

Organisational structure



Accountabilities

- To contribute to the development and successfully deliver a range of programmes, including OSCE, Statutory & Mandatory training (StatMand), HCSWD (care certificate) and commercial educational programmes.

- Deliver and contribute to the development of high-quality education and simulation training programmes for RTP and OSCE candidates.
- Support and guide clinicians returning to practice through a structured learning journey aligned with NMC standards and competencies.
- Provide expert preparation for the NMC Test of Competence OSCE, using up-to-date resources and methodologies.
- To contribute to the development of a series of bespoke curriculum in line with the Nursing and Midwifery Council's (NMC) pre-registration standards and competencies for all nurses and midwives.
- To provide academic, professional and practical support to our bank members and external customers via education and training.
- To assess the performance of all training programme via contribution to quality audits, bank member feedback and peer review.

Responsibilities

- Facilitate all elements of RTP and OSCE preparation programmes, including classroom teaching, skills assessments and mock OSCEs.
- Provide academic, professional, and emotional support to learners as they navigate the RTP/OSCE process.
- Design and adapt lesson plans and educational materials to reflect best practices and updates from NMC, NICE, and RCUK.
- To deputise in the absence of the Operational and Training Leads.
- Facilitate all aspects of StatMand.
- Develop lesson plans and educational material based on best evidence-based practice.
- Support learners in practice, identify opportunities and educational needs for ongoing development.
- Promote critical thinking among learners and show commitment to professional development and lifelong learning.
- Maintain knowledge of clinical and educational trends in healthcare education and training.
- Support other education programme delivery within the Academy.
- To travel to NHSP hubs, Trust sites and external training venues to delivery content, this may involve transport training kit.

Key Values

In addition to undertaking the duties as outlined above, the job holder will be expected to fully adhere to the following:

- **Equality and Diversity**
To act in accordance with NHS Professionals' Equality and Diversity Policy - this is designed to prevent discrimination of any kind.
- **Health and Safety**
Ensure that all duties are carried out in line with NHS Professionals' Health and Safety Policy.
- **Corporate Image**
Always adopt a professional image.
- **Risk Management**
Responsibility for reporting complaints, incidents and near misses through the Complaints and Incidents Management System (CIMS)
Responsibility for attending health and safety training as required.
Responsibility for assisting in risk assessments.
- **Scheme of Delegation**
To comply with the Scheme of Delegation this requires any employee to declare an interest, direct or in-direct, with contracts involving the organisation.

Note:

This job description outlines the roles, duties and responsibilities of the post. It is not intended to detail all specific tasks.

PERSON SPECIFICATION

Criteria:	ESSENTIAL <i>(When applying for this job it is important you fulfil all these essential requirements. If you do not you are unlikely to be interviewed)</i>	HOW IDENTIFIED A / C / I / P / R / T	DESIRABLE <i>(When applying for this job it is desirable you fulfil these requirements. However, if you do not you may still apply and may be interviewed)</i>	HOW IDENTIFIED A / C / I / P / R / T
Qualifications and Knowledge:	<ul style="list-style-type: none"> Registered Healthcare Professional (active registration - NMC, GPhC or HCPC) 1st Degree or equivalent 	A / C	<ul style="list-style-type: none"> Post Graduate Certificate in Teaching qualification or equivalent Evidence of Continuing Professional Development Full, clean driving licence 	A / C
Experience:	<ul style="list-style-type: none"> Over 2 years post registration with current clinical experience. Experience of teaching healthcare staff and/or undergraduate health and social care students. Awareness of current national health and social care policies An awareness and understanding of policy and practice relevant healthcare support worker development and care certificate. International or Return to Practice Nurse/Midwife with experience of the OSCE assessment 	A / R / I / T	<ul style="list-style-type: none"> StatMand delivery Understanding of OSCE assessment criteria A range of experience related to supporting the development of health and social care staff Understanding of StatMand training 	A / R / I / T

Communication and People Skills:	<ul style="list-style-type: none"> • Evidence of excellent communication skills including verbal nonverbal and written. • Excellent interpersonal skills with professional credibility. • Positive attitude to change with a proven ability to assist senior staff in the implementation of change and programme development. 	A / I / R / T	<ul style="list-style-type: none"> • Evidence of successfully supporting the team on a day-to-day basis • Ability to identify and assess potential risks involved in work activities and processes for self and others. 	A / I / R / T
Organisational Skills	<ul style="list-style-type: none"> • Ability to work and communicate effectively within an educational team setting. • Ability to work within set time frames, working to priorities. • Ability to work autonomously. 	A / I / T	<ul style="list-style-type: none"> • Be familiar with educational software use of Learning Management Systems and Virtual Learning Environments, Microsoft Teams and Microsoft functions (e.g. Word, Powerpoint, Excel) 	A / I / T
Specialist Knowledge and Skills	<ul style="list-style-type: none"> • Experience of training and mentoring undergraduate clinical staff, nurses, midwives, AHP's and HCSWs. • Experience of undertaking clinical skills in a patient facing environment • Hold a full UK Driving license and have access to a car for business travel and training needs 	A / I / T	<ul style="list-style-type: none"> • Education and training under and post graduate clinical staff, nurses, midwives, AHP's Dr's and other related health and social care professionals • ILS / ALS qualified • Awareness and experience of using technological platforms integrated in the design and delivery of educational programmes 	A I A / I / T

Physical Skills:	<ul style="list-style-type: none"> • Must pass pre-employment health assessment. • Demonstrate dexterity, coordination and accuracy in the safe use of specialised equipment. • Ability to work under pressure. 	P/I		
Equality:	<ul style="list-style-type: none"> • Candidates should indicate an acceptance of and commitment to the principles underlying NHSP's Equality and Diversity and Health and Safety Policies. 	A/I/P		

Key: A = Application Form C = Certificate I = Interview P = Pre-employment health screening R =
References T = Tests/presentation